

150-COM-7100
Conduct Training Mission Analysis
Status: Approved

Distribution Restriction: Approved for public release; distribution is unlimited.

Destruction Notice: None

Foreign Disclosure: FD1 - This training product has been reviewed by the training developers in coordination with the CAC/Fort Leavenworth, KS foreign disclosure officer. This training product can be used to instruct international military students from all approved countries without restrictions.

Conditions: The leader receives training guidance from the higher commander. Given the higher headquarters mission statement with Mission Essential Tasks (MET), higher headquarters commanders initial training guidance, higher headquarters planning guidance, the Operational Environment (OE) to replicate, and the planning horizon (the time period allotted train.) Given access to the Army Training Network (ATN), the Digital Training Management System (DTMS) and Combined Arms Training Strategies (CATS), in garrison or when deployed. Standard MOPP 4 conditions do not exist for this task. See the MOPP 4 statement for specific conditions.

Standards: The Leader conducts training mission analysis to gain understanding of the guidance given by the higher commander, and to determine how the unit can best support that guidance. The mission analysis identifies the METs to focus unit training to train and assess current MET proficiency, identify and understand the operational environment, determine METs to train, assess METs to train, identify the long range planning horizon and identify training readiness issues. After conducting the mission analysis back brief, the unit commander publishes a WARNORD to notify subordinates of the results.

Special Conditions: None

Safety Risk: Low

MOPP 4: N/A

Task Statements

Cue: None

DANGER

None

WARNING

None

CAUTION

None

Remarks: None

Notes: None

Performance Steps

1. Identify and understand the operational environment (OE).
2. Determine the METs to train.
 - a. Train to specific capabilities:
 - (1) Higher commander's guidance.
 - (2) Task(s) most likely to be assigned.
 - (3) Task(s) that have the lowest current assessment rating (U, P-, P, T-).
 - (4) OE most likely to be assigned.
 - b. Train to an assigned mission:
 - (1) Specified tasks.
 - (2) Implied tasks.
 - (3) Essential tasks.
3. Assess MET proficiency.
 - a. Current assessment.
 - b. Projected assessment.
4. Identify the long range planning horizon.
5. Identify training readiness issues.
6. Conduct mission analysis backbrief.
7. Issue WARNORD to subordinate leaders.

(Asterisks indicates a leader performance step.)

Evaluation Guidance: Score the Soldier GO if they successfully completed all of the performance measures. Score the Soldier NO GO if they failed any of the seven performance measures.

Evaluation Preparation: This task should be evaluated by a leader who has successfully demonstrated proficiency in this task. The evaluator should be equal to or senior in rank to the evaluated Soldier and should have an understanding of the knowledge and skills required for this task.

PERFORMANCE MEASURES	GO	NO-GO	N/A
1. Identified and understood the operational environment (OE).			
2. Determined the METs to train.			
3. Assessed MET proficiency.			
4. Identified the long range planning horizon.			
5. Identified training readiness issues.			
6. Conducted mission analysis back brief.			
7. Issued WARNORD to subordinate leaders.			

Supporting Reference(s):

Step Number	Reference ID	Reference Name	Required	Primary
	ATN	Army Training Network (ATN) (https://atn.army.mil/)	Yes	No
	FM 6-0 (Change 002, April 22, 2016)	COMMANDER AND STAFF ORGANIZATION AND OPERATIONS	Yes	No
	FM 7-0	Train to win in a Complex World	Yes	Yes

TADSS : None

Equipment Items (LIN):

LIN	Name
70209N	Computer, Personal Workstation
FB9912	CAC Card Reader

Materiel Items (NSN) :

Step ID	NSN	LIN	Title	Qty
No materiel items specified				

Environment: Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to the current Environmental Considerations manual and the current GTA Environmental-related Risk Assessment card.

Safety: In a training environment, leaders must perform a risk assessment in accordance with ATP 5-19, Risk Management. Leaders will complete the current Deliberate Risk Assessment Worksheet in accordance with the TRADOC Safety Officer during the planning and completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil considerations, (METT-TC). Note: During MOPP training, leaders must ensure personnel are monitored for potential heat injury. Local policies and procedures must be followed during times of increased heat category in order to avoid heat related injury. Consider the MOPP work/rest cycles and water replacement guidelines IAW FM 3-11.4, Multiservice Tactics, Techniques, and Procedures for Nuclear, Biological, and Chemical (NBC) Protection, FM 3-11.5, Multiservice Tactics, Techniques, and Procedures for Chemical, Biological, Radiological, and Nuclear Decontamination.

Prerequisite Individual Tasks : None

Supporting Individual Tasks : None

Supported Individual Tasks : None

Supported Collective Tasks : None